

## 2015 IIME REPORT

Country [ Taiwan ]

School [ National Houbi Senior High School ] Teacher [ Yijing Jessica Zhao ] grade ( 2 ) student number ( 36 )

Partner [ (JP) Okazaki Johsei High School ] Teacher [ Yumi Kojima ]

### Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Write self introduction, Introduce our own cultures and understand Japanese cultures	12
IT	Make videos and do video conferences	4
Art	Make cards, and posters, and draw the mural	12

### # Theme and Message of the mural

Theme	The City that We Live in
Message	Okazaki and Tainan are the cities that our partners and we live in. Though they are located in different countries and have different cultures, they both have a world famous general, building and cute and friendly people.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Students could make use of what they have learned in the English class to real life situations and they practiced listening, speaking, writing and reading in the project. In addition, they were very excited to know more about Japanese cultures and life styles and to share Taiwanese cultures and life styles. The students are also happy to make friends with Japanese students since this is the first time they have a chance to meet foreigners.	Since this is our first time to do the project, some details seem to need further considerations. First, the skype conference was a bit inefficient. Should we have the chance to do it next time, we' ll probably arrange the time in detail in advance. Second, the discussion of what to draw and how to divide the mural could be more careful. Careful discussion can help us to make the design of the mural more perfect and creative.

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students become more interested in Japanese cultures and eager to reach out to the world. They also learn to understand and appreciate cultures and life styles of people from other countries.	I am so impressed that Japanese high school students are so energetic and talented. Their high school life is not limited to study but includes various activities from joining clubs to raising funds for people who are in need. They seem to have cultivated their own worldview from a rather young age compared to our students.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Students made cards to introduce themselves to their friends in Japan and they sent cards and gifts to their friends.	Students were excited that they could make friends with and write to Japanese students. Though writing a self introduction in English was not easy for them, they did their best.	English d Art
Research	Oct	Students made posters to introduce cultures, food, and festivals of Tainan and they also made short films to introduce the posters.	They practiced hard to memorize the lines for making the films since they had to speak in English. And they were shy to stand in front of the camera. However, after they finished making the films and posters, they felt proud of themselves.	Engsih, Art IT
Composition	Nov	Students discussed the partner school's composition and started to think of various compositional ideas.	Students were eager to show their impression about our own city on the painting. So, they were active while discussing.	Art IT
Painting	Dec	Students divided into small groups and each group were responsible for one part of the mural. Before making a sketch on the mural, they drew a detailed picture with colors on a piece of paper and then started to draw.	Students showed great team work during this step. And since they were interested and talented in art, they were somewhat particular about what they painted. And the final result proved that their great effort really paid off.	Art
Appreciation Reflection	Jan	Students exhibited the completed mural at school. They also made posters to introduce the whole project and also compared the cities which our school and our partner school are located in.	Students were very proud and excited to see the completed mural exhibited at school. They felt a sense of achievement. They also wanted to continue their friendship with the partner students after the project.	English Art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	We did a research on the Internet and discussed our cultures in class.
Understanding the other's cultures	A	5	We did a research on the Internet, and learned the cultures from the video conferences. Also, our partner school sent us many pictures and some pamphlets to introduce their city.
Communication ability in the class/with partners	B	4	Students wrote cards, made films, and used skype to communicate with their Japanese friends. Though their English was not good, they managed to exchange their ideas clearly.
IT skills	C	3	They used cellphones to make simple and short films and uploaded their films to Youtube.
Creating friendship in the class/with partners	A	5	They formed great friendship with their Japanese friends through cards, video conferences, and films.
Collaboration in the class/with partners	A	5	The collaborations were based on various means including photographs, videos, cards, posters and emails. The results were pretty good.
Attitude in learning	A	5	They were active and creative in the whole project.
Expression ability	B	4	They expressed cultures of our own city very well in the mural and they were very proud of their work.
Appreciation ability	B	4	They displayed the mural at school and made posters to introduce the project to the other students and teachers.