

## 2015 IIME REPORT

Country [ Azerbaijan ]  
 School [ Ankara Lyceum ] Teacher [ Tamilla Namatova ] Grade ( 2 ) Students ( 25 )  
 Partner [ (JP) Komaruyama Elementary School ] Teacher [ Yu Taguchi ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Geography	Searching info about countries and introduction	4
Art	Making plan about topic	5
Art	Drawing the mural	4

### # Theme and Message of the mural

Theme	Introduction of Japan
Message	The students searched info about culture of Japan. We found out interesting things about our partner



### # Effects and the Problems

Effects your students have gained	Points for further improvement
It's the second time for our school but the 1 <sup>st</sup> time for this grade..The students love drawing..Azerbaijan and Japan are differ but the children could find similarities.They didn't imagine how to work together living so far.	We planned video conference but unfortunately we couldn't because of time and conditions.This year the time table for all schools has been changed,even our holidays.Last year we had video conference with another Japanese school and they'd like to .We are glad to see our complete mural.

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
They'd like to have pen-friends. They are interested how children spend their leisure time trying to find some things in common. They discussed it at Science lesson	During this project the teacher motivated and facilitated the students.They became closer to each other.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We had an introduction. and	They watched some slides about Japan, read tales and compared with their tales.	English
Research	Oct.	They found info about culture of japan and made a poster.	We went to the restaurant and tried sushi, listened japanese music.	English
Composition	Nov Dec.	We discussed a scheme, divided in half, considered some ideas. We got a parcel from our partner.	The students drew different elements of the seasons and tried to connect them with their national symbols.	Art
Painting	Jan.	The mural is hanged on the wall in the classroom. The atmosphere is warm, they learned something interesting from their parents about Japan and tell it at school	As usual they spend their winter holidays out Baku. But now they stayed at home and worked on the mural with great pleasure.	English
Appreciation Reflection	Feb.	Unfortunately our first term finishes in the end of January, so we had to stop drawing for some days.	They couldn't atand finishing the mural, they were all involved in painting. They are proud that they can be a piece of such painting	Art

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students went to the museum, then made their own exhibition
Understanding the other's cultures	A	5	One student's parent often goes to Japan on business and he was invited to tell about his expression. The students went to Japanese restaurant.
Communication ability in the class/with partners	C	4	Because of their age they couldn't communicate and write to each other in English
IT skills	A	5	They can make presentations (slides), work with smartboard.
Creating friendship in the class/with partners	C	4	Only through youtube films. and presents sent by partner
Collaboration in the class/with partners	A	5	I think they could have a good result. Even they couldn't communicate online, they understood each other very well through drawings.
Attitude in learning	A	5	Very active, motivated, willing to know more and more about each other
Expression ability	B	4	It's their 2 <sup>nd</sup> year of studing English,so it isn't eazy to express their feelings.But they tried at the lessons.
Appreciation ability	A	5	They could read the thoughts of their partner and express their own feelings on the mural.