

## 2015 IIME REPORT

Country [ Azerbaijan ]  
 School [ School Lyceum220 ] Teacher [ Nahida Huseynova ] Grade ( 7 ) Students ( 15 )  
 Partner [ (JP) Chikushi Jogakuen Junior & High School ] Teacher [ Yuko Matsuo ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Geography	Students searched information about Japan	5
Art	Students learned how to draw the mural	11
ICT	Students learned how to make presentation using ICT	7

### # Theme and Message of the mural

Theme	Ecology
Message	Students learned about the nature and ecological problems that these two countries face



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Students searched a lot of information their own country and as well as Japan. They prepared presentations about their own culture, traditions, food, historical places and at the same time learned a lot from Japanese students presentations about Japan and its amazing culture and Traditions.	Students participated in the mural project for the first time. It was their first experience to draw the mural and learn how work together on a such kind of project and draw together.

### # How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
Students learned how to work on a joint project and it was fun for them to learn new information about Japan people and their culture. As our theme was ecology students learned how important is ecology today and that we should save our nature for ourselves and for future generations. Students learned how to cooperate, communicate and work in one team.	Working with the students I tried to learn with them and share with them my experience as a teacher and as a guide facilitate.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	The students began to introduce themselves and we posted the introduction to the forum	The students shared information about their interests, hobbies and at the same time got information about Japanese students.	English Language
Research	Oct Nov	As we decided to on the ecology students began to search information about Azerbaijan ecology and the problems we face	Students searched information and decided to show amazing beauty of Azerbaijan	English Geography
Composition	Dec	As we have to draw the second part of the mural we learned and observed our Japanese partners and in this way we began to think about our part of the mural	Students observed Japanese students and it encouraged them that they also can draw and express their ideas.	English Art
Painting	Jan	Students enjoyed working as a team and they appreciated one another's thoughts and they did a fantastic job.	The students were very eager to work and help each other and it was a great experience for them.	English Art
Appreciation Reflection	Feb	Students finished working on mural in February and we organized an exhibition at school and students shared their emotions with the other students and we are going to organize an exhibition at the beginning of March and invite local authorities to this event.	Students were delighted and happy as they have done such a great job and proud of themselves. This is really a great experience for them as they learned a lot working on this project.	English

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Working on the project students searched a lot of information about their own culture and it helped them to learn more about their own culture
Understanding the other's cultures	B	4	Our partners prepared presentation about Japanese culture and students learned a lot from their presentations.
Communication ability in the class/with partners	B	4	Students learned how to work together on a joint project. At first they were shy but then they were ok.
IT skills	A	5	There were some students that didn't have enough abilities to use ICT. But working on the project they learned how
Creating friendship in the class/with partners	A	5	Students created friendship among themselves and with their partner while working on the project through presentations and film
Collaboration in the class/with partners	B	4	While working on the project sometimes students have different opinions but they solved them discussing together
Attitude in learning	A	5	The students were very open to new ideas and activities
Expression ability	B	4	They were a bit shy at first but then accustomed and created great friendship with each other
Appreciation ability	A	5	They enjoyed working on the project and were very eager to introduce everybody the mural