

2014 IIME REPORT

Country [China]
 School [Binhong Primary school] Teacher [Zhao Xia] grade (6) student number (50)
 JP School [東浦町立緒川小学校] Teacher [Shuichi Tanemura]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
IT	Use the online forum and Emails	6
fine art	Draw a mural	3
fine art	Appreciation and reflection of the mural.	1

Theme and Message of the mural

Theme	Local culture- we introduce the local culture
Message	We did a research We have learned a lot from this activity and have promoted the mutual understanding of culture.



Effects and the Problems

Effects your students have gained	Points for further improvement
It was the first time that students participate in an international activity. They spent quite a lot time to do it. They are very enthusiastic about the activity and they are very happy to know more about our traditional culture and at the same time, it provides an opportunity to know more about Japanese culture.	It was our first time to join this international project and it was also students' first time to make friends abroad. It was quite an exciting experience for us. Besides, under the limited condition, it was difficult for us to have face-to-face video conference and using whole English to discuss the topic would be an challenge for our students.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
From this project, the students has learned more about Japanese culture and they are very eager to know more. They have learned that culture has no boundaries and it is very meaningful to exchange cultural ideas.	Our students show a lot interest in this project, and they begin to learn more about culture voluntarily. Our partner school are very patient and shows a great fond of learning mutual culture, it's very nice to cooperate with our partner.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Aust.	We wrote poster cards to our partners and introduce the basic information.	They were very curious and happy about the after-coming things.	English
Research	Sep & Oct.	Students had a lot research towards the mural topic and discuss about arrangements.	They start to have a clear idea of the project and do some preparation on the project.	English
Composition	Nov. & Dec.	Students hold several meeting together and change the ideas, it helps them to have a clear idea to present on the mural.	In the process of composition, we have changed ideas and thoughts with our partners through forum and emails. We were inspired and could compose it. Thanks goes to our partners.	English
Painting	Jan.	Students did the other half of the mural and they have done a great job.	Our students worked together and cooperated very well, though they spent a lot of their spare time to do it, they did not complain.	English & Fine Art
Appreciation Reflection	Feb.	We hang the mural in our school and students of all grades can appreciate the art works.	Our students were very satisfied and feel proud of what they did. They have improved themselves in the process and gained a lot experience.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the internet and we changed ideas in the meeting.
Understanding the other's cultures	B	4	We have communicated with our partners through the forum and emails, if we can have more ways, we can learn more.
Communication ability in the class/with partners	B	4	Our students are a little bit shy to talk a lot, I think they can be better next time.
IT skills	B	4	We still need more practice on this area.
Creating friendship in the class/with partners	A	5	Our students developed good friendship with partners through the communication, such as emails and forums.
Collaboration in the class/with partners	B	4	They cooperate well and worked like a real team. However, sometimes they had different voices, but they can solve it.
Attitude in learning	A	5	They were active and enthusiastic in the process.
Expression ability	B	4	At first, they talked very little and were a little bit shy, but they were much more active and were able to express themselves.
Appreciation ability	A	5	They introduced the art works quite well and other students showed a great admiration.