

2014 IIME REPORT

Country [Iran]

School [Saba School] Teacher [Minoos Shamsnia] grade (6) student number (27)

JP School [Kosaka Elementary School] Teacher [Yoko Miyamori]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Research Skill	Composing introductory cards	4
Research Skill	Researching about Iran and Japan cultures E.g. historical monuments, food, folk costume	8
Fine art & Research skill	Drawing the mural	12

Theme and Message of the mural

Theme	Peace and Friendship
Message	We tried to convey the message of peace and friendship to our Japanese peers.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The project provided our students to</p> <ul style="list-style-type: none"> - improve foreign language skills - enjoy learning and school - become more active - learn about Japan - understand similarities and respect differences - introduce their own culture and country - improve research skill - improve the ability to use images, drawings or graphics to present ideas 	<p>This project helps our students to be better prepared as future citizens and makes them understand this world better.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>Through working on this project students paid more attention to their own culture and history and promote communication, understanding and friendship with peers from Japan.</p>	<p>Feel more proud of my students.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Creating self-intro cards and sending to our partners via the project forum. They also send us their intro cards.	The student got so happy to get Japanese students' cards and could become a little familiar with their partners.	Research skill
Research	Oct & Nov	Searching about Iran and Japan cultures and sharing the findings with the partner schools via the project forum	The students could learn about both countries and both cultures.	Research skill
Composition	Nov & Dec	We discussed about the mural theme and pattern. Also exchange the rough sketches.	After discussion with our partners the students from both countries agreed on "Peace and Friendship" as the mural theme.	Research skill
Painting	Jan & Feb	Teams of students worked hard and completed the mural.	The students enjoyed presenting their ideas through drawing.	Fine art & Research skill
Appreciation Reflection	Mar	We displayed the mural in our school.	Everyone admired the great work of the students.	Research skill

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	By researching about our own culture on the internet or referring to books, magazines and newspapers.
Understanding the other's cultures	B	4	Both through researching on the internet and reading the descriptions of our partners about their favorite things we could get some insight into their culture.
Communication ability in the class/with partners	B	4	They learn how to communicate with others through being involved in class discussions and also discussing the common interests with international partners.
IT skills	C	3	By developing computer and telecommunications skills
Creating friendship in the class/with partners	B	4	Through working on this collaborative project.
Collaboration in the class/with partners	A	5	Students worked in groups on a common theme and project.
Attitude in learning	B	4	Communicating with international peers made learning and school more enjoyable for them.
Expression ability	B	4	They could convey their message through writing and drawing.
Appreciation ability	A	5	They introduced the mural to the whole school.