

2014 IIME REPORT

Country [MEXICO]

School [FRANCIS BACON] Teacher [LORENA HERNANDEZ] grade (6) student number (28)

JP School [YOSHINO Elementary School] Teacher [TAKAHIRO HIROMATSU]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Introducing your-self.	3
Technology	Searching for Japanese words.	3
Fine Arts	Painting the mural.	

Theme and Message of the mural

Theme	“PEACE AND TOLERANCE AMONG THE HUMAN RACE”
Message	We must be peaceful and tolerate other people, even if they’re different from us!



Effects and the Problems

Effects your students have gained	Points for further improvement
They learned to respect more other cultures.	Tolerate what others think.

How has your impression toward your partner country and/or the world changed?

Change in student’s impression	Change in teacher’s impression
That Japanese people are nice and open.	I have a Japanese friend (Yu Nakao) so I already know you are very nice people.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept.	Drew pictures about each student and post them on the forum.	Wonderful, they loved to draw themselves and show their likes to their Japanese partners.	English
Research	Oct.	Ss researched about tolerance and peace. Ss look for the Japanese word for PEACE.	Excellent, my students learned a lot and practice some Japanese letters.	English & Technology
Composition	Nov.	Ss thought about the topics and sketched some pictures they could draw on the canvas.	They always had a great time working about the mural.	Fine Arts
Painting	Jan.-Feb.	We received the mural and began to paint as soon as possible.	Great, as soon as we received the mural the Ss began to work very well.	Fine Arts
Appreciation Reflection				

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	Greatly
Understanding the other's cultures	A	5	We have some school exchanges abroad, so the students are really open to know more about other cultures.
Communication ability in the class/with partners	A	4	Good, they loved to post messages on the forum.
IT skills	A	4	They had good practice and use of it.
Creating friendship in the class/with partners	A	4	They did very well, they were always ready to get in touch with their partners.
Collaboration in the class/with partners	A	4	Our students were very collaborative once we got the mural they all participated very well.
Attitude in learning	A	4	This was also very good, because you could see the students cheering themselves up to finish the work on time.
Expression ability	A	4	The students are really able to be open to new ideas and to learn about other cultures, so they could express very well.
Appreciation ability	A	4	They loved what their Japanese partners did, and they couldn't wait for the mural to be completed and immediately sent it back to Japan.