

2014 IIME REPORT

Country [USA]

School [St Pius X] Teacher [Jeanie Warrick & Jeanine Ritter] grade (1) student number (54)

JP School [Takasago Elementary School] Teacher [Maiko Azuma & Masae Tadenuma]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Soc studies	Learning about Japan and where it is located in the world Oct--Dec	6
Soc Studies	The customs and life style of Japan Jan--Feb.	10
Writing	Writing letters to our friends by introduction letters as well as what we painted	4

Theme and Message of the mural

Theme	Folktales of different countries
Message	We shared different popular stories with our friends in Japan



Effects and the Problems

Effects your students have gained	Points for further improvement
Our we are the same and different customs of the students in Japan.	

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
The students has so much fun learning about their friends by the forum pictures. They also learned that the students in Japan have different jobs to do at their school in which they do not. It was fun sharing the project with our grandparents during Grandparent day and program.	It was fun watching our students grow in understanding different cultures. It was also great to see other classes comment to the students about how excited they were when the participated in the mural.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Wrote letters and sent pictures of our classes. We also made a video saying good morning in Japanese.	Had a lot of fun sharing about themselves and making the video	Writing
Research	Nov– Dec	We read books about Japan and watched Big Bird in Japan	They really enjoyed watching Big Bird in Japan. We also had some Japanese food tasting times	Soc Studies
Composition	Oct -- March	The students helped plan what books they wanted to feature in the mural	Enjoyed coming up with their favorite books to feature	
Painting	Jan –Mar	The students helped to draw and paint the mural	The enjoyed painting and painted several times on the mural. They shared with our friends what part they painted	Art and writing
Appreciation Reflection	Mar	We showed our school as well as their grandparents during their program	Loved showing off their hard work with the school	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	We learned more about our own learning styles compared to Japan
Understanding the other's cultures	A	5	We learned many interesting facts about Japan and its culture
Communication ability in the class/with partners	A	5	Enjoyed looking at the forum pictures
IT skills	C	3	The students were not involved in the uploads it was teacher driven.
Creating friendship in the class/with partners	B	4	Enjoyed making new friends very much
Collaboration in the class/with partners	B	4	Enjoyed coming up with ways to share our country with our new friends
Attitude in learning	A	4	Loved it when we were learning about Japan and doing various activities
Expression ability	B	4	Looked forward to the days that we painted and when it was their turn.
Appreciation ability	A	5	Enjoyed sharing it with the school and their grandparents