

2014 IIME REPORT

Country [Canada]

School [Millidgeville North School] Teacher [Heidi bundschuh] grade (7) student number (21)

JP School [Tokiwa Junior High School] Teacher [Chieko Abe]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Art	To creatively express maritime youth to our Japanese friends	14

Theme and Message of the mural

Theme	Peace in Japan and Maritime Youth and Culture in Canada
Message	We are each active and involved cultures, sharing similar interests, as well as diverse. We share a joy of the outside and fresh air as well as organized sport and activities. We like to eat food and celebrate with family and friends. Animals and wildlife make our world a happier place to live in. We are modern people; we like books but we love our computers and cell phones. They keep us connected to the world and friends far away.
	

Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Happiness to connect to others so far away</p> <p>Joy in learning of new culture</p> <p>Surprise to find we share some similar interests, ex music, art, hobbies, pets</p> <p>Sensitivity to others' natural world: we each have weather issues... snowstorms and hurricanes in Canada, storms and tsunamis and typhoons in Japan. Both of us have scares and closures when these strike.</p>	<p>Deepen what we think we know.</p> <p>Be open to more similarities... we are more alike than different</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>The students are more interested overall in a very faraway country. This project will stick with them as the time passes.</p>	<p>I have had penpals and peers from different countries, but none in Asia. My sister teaches in Hong Kong, but there was very little similar to her.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	Looked online at area Came up with questions Prepared notes to send	Very excited Just fun to be part of a global project	art
Research	Oct Nov Dec	Lots of talk Looking in books Looking online Researching at home	Exciting and confusing. Hard to decide what was important to share. Hard to know how to get the ideas down in a successful and creative space	art
Composition	Jan		Had to overcome ego issues –whose idea gets used, whose doesn't How to budget time and space	art
Painting	Feb	Two, 2 hour classes only Painted as a whole class with the mural on a set of tables (1/2 time), then on the floor (1/2 time). The students preferred the floor.	Excited Nervous Quick and dedicated. They learned they could cooperate well and work efficiently when under pressure	art
Appreciation Reflection	march	Shared as a group Divided up the treats Spoke about maintaining connection with the school	Positive Sad too	art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	C	3	Lots of verbal exchange; some arguing about the difference of a Canadian in general and a maritime Canadian specifically. A good lesson.
Understanding the other's cultures	B	3	Done simply by observing and discussing all that was received and exchanged. No extra research (time constraint, as well as the fact the class was taught by the once weekly art teacher)
Communication ability in the class/with partners	A	4	Progressed as time went on. Too many captains in home class at first... learned to let others lead. With partners, it was charming to use skype and see video. We each struggle in front of cameras, but each thoroughly enjoyed stretching ourselves. We learned only very basic Japanese, seeing the skype call as a predominantly English experience
IT skills	C	2	Done only to
Creating friendship in the class/with partners	A	4	Rewarding. Experiencing the give and take in building friendships, especially in deciding what is important to communicate, what not

Collaboration in the class/with partners	A	4	Done through the two teachers mainly, done successfully
Attitude in learning	B	3	Moodiness struck the youth, halfway through the assignment. Hormones seemed to throw off the energy. ☺
Expression ability	A	4	We believe we fully expressed who we were and are through our collaboration
Appreciation ability	A	2	We feel we let the other school down owing to the lack of arrival, one has a hard time appreciating what one can't see or experience. Very disappointing.