

## 2014 IIME REPORT

Country [ Taiwan ]

School [ Guei-ren Junior High School ] Teacher [ Snow Cheng ] grade (7-8) student number (24)

JP School [ Ashiya International Secondary School ] Teacher [ Ms. Miyuki & Mr. Naoya ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Course of International Youth club	Learn how to use English as a communication tool with the partner school.	6
Course of International Youth club	Study the local culture and the Japanese Culture and learn to introduce them in English. Learn how to collaborate with students from other country and also how to express their ideas during the video conferences.	4
Course of International Youth club	Draw the mural.	5

### # Theme and Message of the mural

Theme	Peace
Message	We aim to let the students exchange the ideas about the global issue- peace. Students find out the representatives of peace in our own culture and share them with the partner school.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<ol style="list-style-type: none"> <li>1. Communication: Thanks to this project, students learn how to communicate with each other better, expressing their own ideas and respect that of other ones.</li> <li>2. Cooperation: Students learn how to cooperate with each other to complete this project while gaining the skill of solving the problem.</li> <li>3. Globalization: Definitely, this cross-nation project help students to think globally.</li> </ol>	<p>Cooperation: We should strengthen our relationship with the partner by having more sharing on the forum. Furthermore, we should enhance the cooperation between the students by showing them how the other school have done successfully.</p>

**# How has your impression toward your partner country and/or the world changed?**

Change in student's impression	Change in teacher's impression
<ul style="list-style-type: none"> <li>➤ Students start to care about the world around them.</li> <li>➤ Students learn to understand people from other countries.</li> <li>➤ Students realize their responsibility of the world.</li> <li>➤ Students learn to communicate with other students from other countries.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The teaching experience is different compared with the in-class teaching. Students gained the opportunity to express their ideas in a more-organized way. The role for the teacher is to guide them, not to teach them.</li> </ul>

**# Flow of the Activity**

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We made the self-introduction by making cards.	Students are all excited to introduce themselves and want to have further contact with the students in Japan.	
Research	Oct.	Students research the information they want to share on the Internet and then discuss with each other as to what to convey and how to present. Students then present their research result via the video conference.	Unavoidably, there will be conflict and confrontation during the discussion, which the teachers think is a precious opportunity for the students to learn how to solve the conflict and move forward. When they finally see eye to eye, they think it is really a wonderful experience to better understand other group members' idea.	
Composition	Nov.	Since what to be painted is decided, all that remains is how to arrange the images on the canvas and this step is relatively easy compared to the last one.	The blueprint of what's going to be painted allows the students to imagine the final product in their minds, thereby motivating them to work harder to accomplish the mural. Students are all very eager to be heard and paid attention to. Therefore, when their suggestion is taken, they are all very happy.	
Painting	Dec. & Jan.	Students collaborate with each other put the blueprint into the reality on the canvas.	During this process, students showed their talents and characters by what they did and how they did. They learned how to show the best of themselves and assign tasks appropriately to group members whose painting skills might not be very good.	

Appreciation Reflection	Feb.	After completing the murals, students appreciated their accomplishment by introducing their works to the others.	Students are glad to share their pleasure they gained from the whole process and the sense of accomplishment with the others. When other students looked at the mural, our students would feel a sense of achievement and cannot wait to introduce the work and how they collaborate together with Japanese students to other students.
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### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	We had the students research the needed information on the Internet and took them to certain sites to have a real experience.
Understanding the other's cultures	A	5	Students have done this mainly by the sharing from the partners in Japan and the information on the internet.
Communication ability in the class/with partners	B	4	The communication in the class and with partners gradually improved with more chances to discuss with each other.
IT skills	B	4	Students were given more chances to finish their assigned tasks with the help of the Internet though the IT skills should be honed by having more practice.
Creating friendship in the class/with partners	A	5	The friendship in the class and with partners is gradually strengthened by going through all the presentations and activities together. Students were very excited before each video conference and cannot wait to have another video conference.
Collaboration in the class/with partners	A	4	Undeniably, the collaboration was not so smooth at the beginning, but as time went, the students learned better how to collaborate with each other.
Attitude in learning	A	4	The attitude of some of the students was getting better and better under the influence of the teachers and other students. Also they will be encouraged to be better when they saw what Japanese students have done.
Expression ability	A	4	Indeed, the expression ability of the students are sharpened by the trial and error they made to convey what they want and present their work.
Appreciation ability	B	4	We firmly believe that the goal of education is to allow the students to appreciate the world. Therefore, we asked the students to plan the exhibition to appreciate their work and also allow the other students to appreciate what they did. They acted as a guide to introduce their mural to other students who don't have the chance to participate in this activity.