

2014 IIME REPORT

Country [Tanzania]

School [Kilakala Secondary School] Teacher [Yuki Inamura/Christpher Millimo] grade (15-17) student number (97)

JP School [Kobe University Secondary School] Teacher [Rika Iwami/Naoko Yamamoto]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Introduction	Introduce about the project and partner	2
VC	Communicate with our partner (Self introduction, describe about the mural)	
Art	Draw a mural	5

Theme and Message of the mural

Theme	Energy and culture
Message	We did a research about the energy in Tanzania. We introduced Tanzanian culture by drawing traditional clothes, houses and so on.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students could get Japanese friends and they felt very happy because we got good communication with them. They got a lot of things from this project. They had a good experience!	This is our first time to join the project which cooperates with Japanese students. Sometimes it is difficult to discuss about the mural because of time. We really appreciate to our partner.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students felt Japan is so far from Tanzania and there are big differences. But now they got friends, they knew a lot of things from them. They are feeling friendly to Japan.	We found a possibility working with other country students. We could know students have a lot of interest in world.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct&Nov	We did first VC with partner and wrote letter to them	They enjoyed a lot in VC. They could ask many questions and knew many things about Japan.	After class
Research	Nov&Dec	We gave the students some home works.	They researched about the theme by using Internet and books.	After class
Composition	Dec	We collected images from students and discuss about the composition.	They draw the image of mural with the sample partner sent to us.	After class
Painting	Feb&Mar	Students did a great job.	Students draw it after classes. It took time but they did well.	After class
Appreciation Reflection	Mar	We did second VC to describe our painting and appreciate to them.	They described about their painting. They enjoyed second VC with partner.	After class

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	They did a research about the energy in Tanzania
Understanding the other's cultures	A	4	They learned Japanese culture from our partner and we could ask lot of questions to them. It helps us to get more information.
Communication ability in the class/with partners	A	5	We had a good communication with them. They felt friendly to Japan.
IT skills	B	3	Teacher prepared VC.
Creating friendship in the class/with partners	A	4	They got a lot of Japanese friends.
Collaboration in the class/with partners	A	4	They had good teamwork to draw a mural
Attitude in learning	C	3	They got many interest about abroad
Expression ability	C	3	They could express their culture and energy to our partner
Appreciation ability	C	3	They really appreciate to our partner. They showed it other students and teachers.