

2016 IIME REPORT

Country/Region [France]

School [Lycée Charles Stoessel MULHOUSE] Teacher [Alix Remy] Grade (2COM) Member (24)

JP school [Okayama Ichinomiya HS] Teacher [Hiroko Mesaki]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
ESL	Communicating (speak and write) with our partners (skype and the forum)	6
Fine Art	Drawing / painting the mural	8
Professional skills	Greeting visitors, presenting the mural and the project	4

Theme and Message of the mural

Theme	Fair trade / typical products of both countries
Message United thoughts to share with the world	“Fair trade for a better world”



Effects and the Problems

Effects your students have gained	Points for further improvement
Participating to an international project was truly stimulating. The students had the opportunity to learn more about Japan and to communicate with Japanese people but also they had the opportunity to present a project by themselves.	Communicating in English was rather difficult for our students as their level is rather low. Nevertheless they could realize the importance of speaking this language.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students learned more about Japanese traditions and culture and learned that there are also some similarities with our way of life. Students learned to communicate with other students from another country.	It was a good experience to exchange with Japanese people. More than the final goal of creating a mural together, we exchanged greetings and presents. It was an interesting experience to communicate with my Japanese colleague.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Students introduced themselves posting photos and comments with the application Snapchat We had 2 videoconferences via Skype	They found it funny to use this application as a pedagogic tool to introduce themselves They really enjoyed talking to their Japanese partners	English
SHARE Research on the theme	Oct	Students exchanged about fair trade / products and brands in Japan and France during a videoconference. Students wrote presentations about fair trade in France / local trade in Alsace and posted them on the forum.	Some students learned more about our own regional trade.	Sales / English
UNITE United message/ Mural design	Oct / Nov	Our partners suggested different plans for the mural and the students chose one.	They enjoyed giving their opinion about how to compose the mural and what to draw on our side	Fine art
CREATE Mural painting	Jan / Feb	7 students realized the mural with the help of a local artist (Mrs Muriel Hasse Collin) They worked seriously and efficiently.	They really enjoyed painting the mural and didn't mind coming on two free afternoons to finish the work on time.	Fine art
APPRECIATE Reflection/ Appreciation	Mar	We exposed the mural and the presentation of the project during our "Open House Day" at school on March 17 th . The students presented the whole project to visitors (parents, future students, teachers, city hall representatives...)	Our students proudly showed their work and talked about the project to the visitors. Everyone at school was truly astonished and pleased by the outcome.	Professional skills in sales : greeting,

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They researched about fair trade, local trade and French typical products. Some of the pupils didn't know about them.
Understanding the other's cultures	A	5	They had the opportunity to ask questions during the videoconferences.
Communication ability in the class/with partners	A	4	Some of them were not afraid to speak to our partners through Skype but they'll have to improve their English to go further.
IT skills	C	2	They already knew how to use the Internet, Skype or Snapchat.
Creating friendship in the class/with partners	A	5	Some students communicated by themselves through social networks.
Collaboration in the class/with partners	A	5	Everyone had the opportunity to give his opinion and they reached an agreement together.
Attitude in learning	B	3	Sometimes they had difficulties to set to work.
Expression ability in words, in pictures	B	3	They still need to practice their speaking in English. They made the effort of writing words in Japanese to show them to the Japanese students during the videoconference.
Appreciation ability Appreciate the mural and the whole collaborative learning	B	5	They prepared their presentation of the mural / project. They got dressed properly for their presentation.