

International Intercultural Mural Exchange Curriculum Model for Collaborative Learning

June to August is a preparation period for making a good start of interactive and collaborative learning in September. Good preparation will bring fulfilling learning.

Communicate with your partner on the online forum JAM provides, not by email. Share every learning on the forum.

Time	Context	Activity	Notes	Subjects
Jun - Aug	Preparation	<ul style="list-style-type: none"> -Learn about IIME project. -Make self-introductions (handwriting/PPT/video) -Collect materials to introduce your school and region -Learn about the partner's country -Prepare for research on the theme. <Teachers> -Decide a theme with your partner and make a common schedule together. -Practice using the online forum and start communication with the partner. 	<ul style="list-style-type: none"> -Understand the meaning of the project. -Make known about your students, school, region. -Get interested in the partner's country -Heighten motivation to collaborative learning. -Share a perspective view of the whole learning with the partner. -Build friendship with the partner teacher. 	Language Social studies Geography History ICT
Sep	MEET Self-introduction (4-6h)	<ul style="list-style-type: none"> -Exchange introductions of the students, schools, regions (forum/Skype) 	<ul style="list-style-type: none"> -Build a good friendship. -Understand different cultures. -Re-recognize your country/region. 	Language Social studies ICT
Oct	SHARE Research on a theme (8-10h)	<ul style="list-style-type: none"> -Research on the theme. (poster/PPT/video) -Share the research with your partner. (forum/Skype) -Exchange opinions to deepen the learning on the theme. (forum/Skype) 	<ul style="list-style-type: none"> -Convey your research and share your partner's research. -Find similarity and difference and reconsider with a new view. -Deepen mutual understanding. 	Language Social studies Geography History ICT
Nov	UNITE Expressing the united thoughts (6-8h)	<ul style="list-style-type: none"> -Unite the both thoughts on the theme and make a message to convey to the world together. (forum/Skype) -Make a design of a mural: decide a composition, how to divide into two parts, what to draw on which part. (forum/Skype) 	<ul style="list-style-type: none"> -Make a message: Express the thoughts into words. -Design a mural: Express the message into a picture. 	Language Art ICT
Dec	CREATE Painting a half mural (6-8h)	<ul style="list-style-type: none"> -Your partner in Japan paints one half of a canvas and upload the process on the forum. -Watch the process and give them your impression to cheer. (forum) 	<ul style="list-style-type: none"> -Watch the process of their painting and give them encouragement.. #Your partner send the canvas with paints to you. 	Language Art ICT
Jan Feb	CREATE Painting the other half (6-8h)	<ul style="list-style-type: none"> -Draw the other half. Complete the mural! -Display the mural and appreciate the work. #Send the mural back to your partner. 	<ul style="list-style-type: none"> -Take photos of the process of your painting and upload them on the forum. -Share delight of the completion in your class and with your partner. 	
Mar	APPRECIATE Reflection & Appreciation (2-4h)	<ul style="list-style-type: none"> -Reflect the whole work and share it with your partner. (forum/Skype) -Appreciate the whole collaborative learning individually or with all. (worksheet/report) 	<ul style="list-style-type: none"> -Feel achievement and express impressions. -Appreciate how much each student has grown through the project. 	Language ICT