

2016 IIME REPORT

Country/Region [FRANCE]

School [Emmanuel Cheneau] Teacher [Sarah EBEL] Grade (5th) Member (24)

JP school [Musahimurayama 3rd Elementary School] Teacher [Ayano KAZAMA]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	How to introduce yourself	6
Geography	Japan	6
History	Our local and cultural heritage	6
Art	Van Gogh painting	12
Digital activities	Scan and project drawings	3

Theme and Message of the mural

Theme	Cultural local heritage
Message United thoughts to share with the world	The values of olympic games and the rainbow bring our countries together



Effects and the Problems

Effects your students have gained	Points for further improvement
Motivation Improved in English Pride of communication with japan students	More communication

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students learn a lot of information about another culture, another country. They have pleasure to search, to communicate, to paint and to share painting	It was easy to teach because students are very motivated

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept Oct	Introduce ourself in English (text and video)	Motivated	English
SHARE Research on the theme	Nov Dec	Research what is our culturel local heritage Compare with japan	Interested in research on internet	Art French English
UNITE United message/ Mural design	Dec	Research Olympics games Draw Olympics logo	Very happy to share this them with japan students	Sport Art
CREATE Mural painting	Jan Fev	Paint	so exciting Some student cried when we received mural at school. We are so lucky !!	Art
APPRECIATE Reflection/ Appreciation	Fevr	Share with parents and the other students in school	Very proud	communi cation

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students did research on internet to prepare a presentation
Understanding the other' s cultures	A	5	The students did research on internet to prepare a presentation
Communication ability in the class/with partners	B	4	The students introduced themselves to their partners : they wrote in english
IT skills	A	5	The students improved during the project
Creating friendship in the class/with partners	C	4	The students were proud of have Japanese friends
Collaboration in the class/with partners	C	4	The students liked working with their partners.
Attitude in learning	A	5	The students have made great progresses
Expression ability in words, in pictures	B	4	The students communicated better
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	The students exhibited the mural and showed their expression ability to the parents and the other students of the school.