

## 2016 IIME REPORT

Country/Region FRANCE

School [GROUPE SCOLAIRE CARLEPONT] Teacher [ J.M.LELONG ]

Grade ( 5th ) Member ( )

JP school [ Ogawa Elementary School ] Teacher [ Naoyuki Takahashi ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
ART	painting techniques, colors, shapes, perspective, shadows, ...	12
SOCIAL & ENGLISH	culture, traditions, way of life, customs, institutions, ...	15
COMPUTER	research, reading documents on Japan, on painting.	10

### # Theme and Message of the mural

Theme	Pleasure & Friendship
Message United thoughts to share with the world	Pleasure & Friendship at the heart of this chain of solidarity



## # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Our students have every opportunity to appreciate the values, beliefs and traditions from Japan. We wanted them to communicate through language, art and video using different techniques and the CTBT. The planned actions have also given students access to rights and duties as well as responsibilities, to achieve global citizenship.</p> <p>Our actions are based on key skills: communication in the mother language, communication in a foreign language Mathematical literacy and basic competences in science and technology, Digital Culture, Learning to learn, Interpersonal, intercultural and social and civic competences, entrepreneurship, cultural expression. The actions put in place to discover Japan (geography, history, symbols, traditions, language, customs, daily life, fairy tales, famous characters, ...).</p>	<p>Provide for more regular (skype) exchanges.</p>

## # How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>knowledge of their own culture;</p> <p>motivation for the study of foreign languages;</p> <p>skills in the English language;</p> <p>skills to work in teams; interest in other countries and culture;</p> <p>knowledge of life and studies in Japan;</p> <p>tolerance of another culture;</p>	<p>motivation for the profession;</p> <p>confrontation with subjects / new knowledge;</p> <p>confrontation with different teaching methods;</p>

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	September	Presentation of Japan; way of life, culture,	Students studied Japan; they prepared presentation illustrated cards with photos.	English
SHARE Research on the theme	November	Work on cutting the mural: how to divide into two equal parts, find an original way.	Students searched many ways to share the mural.	Math
UNITE United message/ Mural design	December	Students explored the Japanese symbols painted on the mural. They then searched the French symbols that can draw and paint.	They chose the symbols they want to draw.	Art
CREATE Mural painting	January	In groups, students paint the mural after choosing colors.	The first drawings are done in pencil on the mural. The size of each is studied according to their importance.	History English Art
APPRECIATE Reflection/ Appreciation	February	Preparation of the mural presentation ceremony. Preparation of an exhibition, art gallery.	Creating invitations, roles: presenter, dressed students, reading the symbols ...	French

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students learned how to summarize their daily lives, their history, their culture and to pass it on to the partners.
Understanding the other's cultures	A	5	They work about Greetings and introductions, Personal Information, Numbers and Colours, Family and Friends, Games, Travel, Food and Drink, Activities, Opinions...
Communication ability in the class/with partners	A	4	being able to demonstrate impact at regional, national and international levels being able to promote networking through the online platform
IT skills	A	4	improve their own language and ICT skills
Creating friendship in the class/with partners	A	5	experience of multinational working, exchange of experience and improved intercultural competence
Collaboration in the class/with partners	A	5	developing their experience of multinational working
Attitude in learning	B	4	improved performance in language teaching and learning, opportunities to introduce new resources and methodologies.
Expression ability in words, in pictures	B	4	Structure their thinking, it is difficult for our young students,. This project allowed them to progress in this area.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	4	Collective final assessment is very positive. The result is excellent and students are eager to present the mural to the public, during the official ceremony.