

2016 IIME REPORT

Country/Region [Mexico]

School [Comunidad Educativa Yaxunah] Teacher [Lilia Vázquez] Grade (4) Member (19)

JP school [Soho Elementary School] Teacher [Hideshi Ishikawa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Introduction cards students made to send.	2
English	Research on topics as Undokai, general information about Japan as culture, food, dressing, flora, fauna, and also information about our state, Yucatán.	3
English	Valentine's cards.	1
English	Videoconference with Japanese students.	2
English Art	Painting the mural representing the flora and Fauna of Yucatán and the union of humanity.	2 per day
English	Mural exhibition to parents.	2

Theme and Message of the mural

Theme	Green World and Peace
Message United thoughts to share with the world	Together we can save the flora and fauna of Japan and Mexico. This will let us live in peace with others.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The students had the opportunity to exchange information with the Japanese students. They exchanged introduction letters, Christmas and Valentine's day cards.</p> <p>We also had a videoconference in which we got to know more about the other country.</p>	<p>This was the first time the students participated in a project like this one. They were so motivated but at the same time they were nervous about the fact of painting a mural with students from another country.</p> <p>But finally the students did an excellent work and they were proud of what they painted.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>The students became more aware about the importance of taking care of our flora and fauna.</p> <p>Also, they realized about the importance of learning a second language to communicate with people from other countries and the kind of opportunities they could get if they do it.</p>	<p>The teaching experience is different from the experience in the classroom. The role of the teacher was to guide students to gain their own information and experiences.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	September	<p>Students wrote their names on papers and we took photos of them to send to Japan.</p>	<p>Students were so motivated to get to know students from Japan and exchange information.</p>	English
<p>SHARE Research on the theme</p>	September-January	<p>Students researched about Undokai, the localization of Japan, its culture, food, dressing, and general information.</p> <p>Students did the video conference with the Japanese students.</p>	<p>Students were interested to find out the information about the culture.</p> <p>Students were excited to see the Japanese students and introduce themselves.</p>	English
<p>UNITE United message/ Mural design</p>	October	<p>The students were motivated to brainstorm names about the flora and fauna that represent our state, Yucatán.</p> <p>They realized about the importance of them to live in peace with others.</p> <p>For this reason, the mural was going to be about 'Green world and Peace'.</p>	<p>The students were happy to research on this topic and they started making drawings to represent the flora and fauna of Yucatán.</p> <p>They were motivated to design a mural in which they could send a message with other country about the importance of nature in the world.</p>	English
<p>CREATE Mural painting</p>	January	<p>The Japanese students painted the first part of the mural and then, they sent it to Mexico. We finished the second part.</p>	<p>The students were amazed at the part the Japanese students had painted.</p> <p>They decided to do their best and finish painting the second part.</p>	English Art

APPRECIATE Reflection/ Appreciation	February	The parents were invited to attend to the exhibition where the mural was hung. Students explained to their parents all the activities they had done during the project process, how they started having contact with the Japanese students and how they started painting the mural together.	Students, teachers and parents were so happy and proud to see the mural. Also, they were motivated to continue working all together to save the planet and live in peace.	Mural exhibition
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Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students did the research on the internet and invited a Japanese girl to interview.
Understanding the other's cultures	A	5	The students did the videoconference and tried to answer all the questions they had about the other country culture.
Communication ability in the class/with partners	A	5	They felt so motivated to share information with the Japanese class.
IT skills	A	5	They were helped to do the videoconference.
Creating friendship in the class/with partners	A	5	They made a good friendship while sending introduction cards, photos, gifts.
Collaboration in the class/with partners	B	4	They did a good team but sometimes they had different ideas.
Attitude in learning	A	5	They were always willing to participate and learn about the other country.
Expression ability in words, in pictures	A	5	They are improving and learning better ways to communicate with others.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	They learned a lot about this project. They learned how to work in a team and to be open to others' ideas and opinions.