

2016 IIME REPORT

Country/Region [Nepal]

School [Sree Trivuban Adarsya H.S School] Teacher [Koji Yamamoto] Grade (5) Member (32)

JP school [Nuka Elementary school] Teacher [Sotaro Yoshimura]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Let me introduce myself. Let`s introduce own culture.	10
Drawing	Let`s paint Mural.	4

Theme and Message of the mural

Theme	World peace, good relationship
Message United thoughts to share with the world	Japan and Nepal will help each other, And we will make good friend.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>We were able to attach attachment to the culture of our country.</p> <p>We were able to get interested about Japan.</p>	<p>We could not do activities like video exchange.</p> <p>It is necessary to continue.</p>

How has your impression toward your partner`s country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They were able to get interested about Nepal.</p>	<p>He was able to get interested about Japan.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	September	They made own introduce.	Students were really excited to create the introduction cards	English
SHARE Research on the theme	October	We studied the culture of each country.	Students were happy to discuss and see the Japanese students through the changing letter.	English
UNITE United message/ Mural design	November	We thought about the design.	Students were happy to discuss about the design.	English
CREATE Mural painting	January	We created the Mural.	Students were really excited to create the Mural.	Art
APPRECIATE Reflection/ Appreciation	February	We made message for Japanese students.	Students were happy to write the message for Japanese students.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	3	The students did the research on the book.
Understanding the other's cultures	B	3	The students did the research on internet and do the Japanese video. if we can really experience we can learn more
Communication ability in the class/with partners	C	3	It was difficult without experience.
IT skills	C	2	They know how to research on the internet.
Creating friendship in the class/with partners	B	3	They make a good friendship through creating introduction card
Collaboration in the class/with partners	B	4	They did a good team .
Attitude in learning	B	3	They were positive and active during the process of the project.
Expression ability in words, in pictures	A	4	They are getting better to communicate to others
Appreciation ability Appreciate the mural and the whole collaborative learning	B	3	They did a great work to exhibit the mural to the other students and reflected their activities to appreciate what they've learned