

2016 IIME REPORT

Country/Region [Taiwan]

School [Gang Ping Elementary School] Teacher [Chang Hsin Yun, Huang Shiang Ju] Grade (5) Member (28)

JP school [Shijima Elementary School] Teacher [Ayako Ishikawa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Letters	Send self-introduction letters to partners.	2
IT	Use the online forum to exchange culture theme	5
Mural	Draw the mural	12

Theme and Message of the mural

Theme	Conception of the lesson
Message United thoughts to share with the world	We learn about the cities where we and our partners live in. Students discuss and learn about different cultures
	

Effects and the Problems

Effects your students have gained	Points for further improvement
Students experienced special courses and activities, such as introduced themselves to foreigners, drew the mural, etc. They also learned more about Japanese culture and cities.	Students had chances to practice their English with foreigners.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students learn to understand the people outside our country. They begin to realize the importance of English and care more about the world.	Think more about the lessons before class. Teachers have to guide the students how to learn from the courses.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep	Contacted with our partner.	They were eager to meet new friends.	English
SHARE Research on the theme	Oct	Students learned to introduced themselves in English.	Students need to practice more about their English writing abilities.	English
UNITE United message/ Mural design	Nov	Students learned about Japanese partners' city from their report. Japanese partners also did some reports about Taiwan. And students received partners' letters.	Students were impressed by partners' reports and letters.	English Culture
CREATE Mural painting	Dec	Japanese partner started to draw mural. Our students learned to introduce special cities in our city in English.	Students had to learned more about their city and also learned how to introduce.	English Art Culture
APPRECIATE Reflection/ Appreciation	Jan	We got the mural and began to draw. We recorded students' introduction of the city and made QRcodes. And pasted the QRcodes on the back of the mural to let our partners read the information and to learn more about our city. After finishing the mural, we had the mural hung in public and then mail to Japan.	Students worked very hard to finish the mural and recording task. They were very happy and satisfied with their job.	English Art Culture

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students worked hard to research and present.
Understanding the other's cultures	A	4	Students learned from the reports.
Communication ability in the class/with partners	A	4	Students practiced to write English and to understand partners' letters.
IT skills	C	3	They had to practice more.
Creating friendship in the class/with partners	A	5	Students had a good chance to make new friends in Japan.
Collaboration in the class/with partners	A	5	Students did a good team work in their research and drawing.
Attitude in learning	A	5	Students liked the lessons about the mural course.
Expression ability in words, in pictures	B	4	Because of recording the introduction of the sites of our city, students had to speak in public. At first they were very shy. After practicing, they finally did a good job and became more confident.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Students appreciate partners' mural and also introduce their own mural to others.