

2016 IIME REPORT

Country/Region [Uganda]

School [Bembehill Primary School] Teacher [Aoi Shitakura] Grade (4) Member (48)

JP school [Kodaira 4th Elementary School] Teacher [Nao Fukikoshi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Art	Students made the introduction cards	2
Thinking	Students thought questions for Japanese students	2
Music	Students practiced singing “Ue wo muite arukou” for Japanese students	6
Art	Students drew the picture about them dream in future	2

Theme and Message of the mural

Theme	Only one of the round earth ~ The sky can connect us between Japan and Uganda~
Message United thoughts to share with the world	We are in only one of the earth. And, all countries were connected by blue big sky. We want to send our dreams for people all over the world.



Effects and the Problems

Effects your students have gained	Points for further improvement
My students experienced drawing with some tools for the first time. And, they could get skills how to draw and create something. My school improved art lessons because there were no art lessons since I started art lessons. The students and teachers were interested in art.	I worried about my students will get mistake for our mural when we started this project. But finally, we could get many skills and complete our mural.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students learnt about Japanese culture and weather. Students made bound to Japanese students. Students could get many friends from abroad.	The teacher could get skills for art lesson and she want to join and help my art lessons.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Oct	Students made introduction cards to Japanese students	They practiced for drawing hardly. They were interested in Japan.	Art
SHARE Research on the theme	Nov Dec	Students answered questions from Japanese students. Students made questions about Japanese culture ,weather, food... Students practiced Japanese song	They were excited making questions and answering questions They learnt about own culture and Japanese culture.	Art Music
UNITE United message/ Mural design	Dec	We discuss about mural design. I want to put on sky in the mural.	Students practiced drawing.	Art
CREATE Mural painting	Feb	Students made mural Students made cards of dream in the future	Students got many skills of drawing Students interested in art.	Art
APPRECIATE Reflection/ Appreciation	Mar	I made report for art mile office I and Japanese teacher chatted on net We made reflection about mural	Students had great time throw this project for about 6 months	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	The students thought and draw own culture.
Understanding the other's cultures	B	4	The students got the information about Japanese culture from Japanese students
Communication ability in the class/with partners	A	5	The students looked Japanese students pictures and video
IT skills	C	1	We couldn't use IT because internet is so poor and Japanese school had security problem
Creating friendship in the class/with partners	B	4	Students were interested in Japan and made friends in abroad
Collaboration in the class/with partners	A	5	Students made teamwork well
Attitude in learning	A	5	Students got many skills about drawing
Expression ability in words, in pictures	A	5	Students got good abilities about expression themselves
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Students did great work for making mural