

2016 IIME REPORT

Country/Region [Uganda]

School [Kasangula Talent School] Teacher [Mukisa Emmanuel] Grade (Ages 9,10,13) Member (20)

JP school [Hadanashi Elementary School] Teacher [Mineyuki Kurono]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Art	Painting and drawing	8
Culture	Research	4
Craft	crafting	8

Theme and Message of the mural

Theme	Environment and Culture
Message <small>United thoughts to share with the world</small>	Keeping our environment for the future
	

Effects and the Problems

Effects your students have gained	Points for further improvement
We exchanged the introduction letter of students on the forum. Our student had an opportunity to learn about the beautiful environment of Japan and realized differences and similarities. . They researched about Japan natural environment and how to keep our environment for the future .We shared about the people, the place, the flowers, the animals, the building, the food and our schools	We missed out on video conferencing which would make our exchange more exciting. We need to improve on our internet services.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Students learn more about the Japan Culture and environment</p> <p>Students learn to communicate in English</p> <p>Students make friends abroad</p> <p>Students learn some ICT skills</p>	<p>Teaching is out of the box. The teacher experiences another approach of teaching which is very exciting and motivating .Learners centered approach is more in place. Students discover, make research and share the experiences.</p> <p>Teachers guides the students to search the information about the environment.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	September	Self introduction using cards	Students were excited to see new friends	English
SHARE Research on the theme	October	Students researched on their environment and culture	Students learning about Japanese culture and environment	English
UNITE United message/ Mural design	November	Shared ideas composition online	Appreciated and freely expressed their feelings	English/ Art and craft
CREATE Mural painting	February	Drew the pictures on the canvas and painted	A very exciting experience .Learning to mix colors, holding a brush. It was fun, Creativity and discovery.	English Art and Craft
APPRECIATE Reflection/ Appreciation	March	Exhibition	Students were very confident ,proud and happy to see a finished mural exhibited in front visitors from JICA, School management committee and community.	Art and Craft

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Have gone deep to understand the beauty of their culture
Understanding the other's cultures	B	4	They have learnt some part of the culture of other country
Communication ability in the class/with partners	B	4	They have improved in communicating in English
IT skills	C	3	This is good step for them. Being the first time to interact using IT
Creating friendship in the class/with partners	A	5	A very step to make friends and learn to appreciate each others contribution
Collaboration in the class/with partners	A	5	They have done it well
Attitude in learning	A	5	Very positive. Given this new adventure. They were always eager to learn
Expression ability in words, in pictures	B	4	Well utilized more so in pictures. Some new words were learned for example "Mural"
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	They all participated everyone loved taking a picture with Art mile Picture.