

2016 IIME REPORT

Country/Region [USA]

School [St PIUS X] Teacher [J Warrick and J Ritter] Grade (1) Member (46)

JP school [Kosaka Elementary School] Teacher [Koji Okamoto]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Reading	Reading books about Japan	8
Social Studies	Customs of Japan	8
Science	How we items invented in Japan has affected our lives too	4

Theme and Message of the mural

Theme	
Message United thoughts to share with the world	Holidays and traditions of Indiana—a tour of the United States using pictures to depict customs and important events and features of the Indiana and the United States



Effects and the Problems

Effects your students have gained	Points for further improvement
The world is not as big as they think it is. That children all over the world are very similar in their likes. That it is alright to have different language and customs that we all can learn from each other to make the world a better place to live.	It would be wonderful if we had a little more time on our end to share and learn if we could start it before January. We understand that might not be possible with the Japanese school schedule too.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
We are all the same and that no matter where you go kids are kids and that we need to work together to make a better world to live, learn and play!	We all learned something new about the culture of our new friends and country.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Oct	Made an introduction video	Enjoyed saying hello in Japanese	Soc studies
SHARE Research on the theme	Nov	Shared our theme via the forum	Children gave ideas of what they would like to include in the mural	Soc Studies
UNITE United message/ Mural design	Dec	Agreed with partner school on theme	We decided to use the theme for customs and traditions in each country. We did a tour of our United States in pictures, with an emphasis on Indiana	Social Studies
CREATE Mural painting	Jan Feb	Drew and created the mural to be painted – Brainstormed what our side should look like	Students helped to paint and create mural with the assistants of teachers and teaching assistants	Art Soc studies
APPRECIATE Reflection/ Appreciation	Feb, Mar	Displayed mural at leadership day with 65 other teachers –displayed mural for school and parents to view before sending it back	Students wrote a short story telling what part they helped to draw and paint. Mural was also posted on the student's online portfolio.	Art Social studies Online portfolio

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students learn about different areas of our country and the reason for picture chosen and painted
Understanding the other's cultures	A	5	World is a wonderful place to live and learn
Communication ability in the class/with partners	B	4	The forum a great way to communicate with our new friends in Japan
IT skills	B	4	Students learned about how the internet can connect us to the world through the use of the forum
Creating friendship in the class/with partners	B	4	All people are the same no matter what language they speak
Collaboration in the class/with partners	A	5	The collaboration between the two schools was great! Loved seeing the progress of the mural over time
Attitude in learning	A	5	The students loved learning about other parts of the world.
Expression ability in words, in pictures	B	4	The students enjoyed learning about Japan through the pictures on the mural. They also enjoyed sharing our side of the world with our new friends in Japan.
Appreciation ability Appreciate the mural and the whole collaborative learning	C	3	Would love to have a little longer to share it with other