

2016 IIME REPORT

Country/Region [Azerbaijan]

School [School Lyceum #220] Teacher [Nahida Huseynova] Grade (7) Member (15)

JP school [Kizu-Minami Junior High School] Teacher [Mami Miyahara]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Geography	Students searched information about Japan	7
Art	Students learned how to draw the mural	15
ICT	Students learned how to make presentation using ICT	8

Theme and Message of the mural

Theme	Friendship
Message United thoughts to share with the world	Friendship has no borders!



Effects and the Problems

Effects your students have gained	Points for further improvement
Students searched a lot of information about their own country and Japan. They prepared presentations about their own culture, traditions, food, historical places, their daily life.	Students participated in the mural project for the first time. It was their first experience to draw the mural and learn how work together on a such kind of project and draw together.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students learned how to work on a joint project and it was fun for them to learn new information about Japan people and their culture. Students learned how to cooperate, communicate and work in one team.	Working with the students I tried to learn with them and share with them my experience as a teacher .

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Oct.	The students began to introduce themselves and we posted the introduction to the forum	The students shared information about their interests, hobbies.	English ICT
SHARE Research on the theme	Nov.	We discussed the theme and decided that the theme would be Friendship as it includes both culture and traditions	Students liked the theme as friendship through culture, traditions and history is very important.	History
UNITE United message/ Mural design	Dec.	As we have to draw the second part of the mural we learned and observed our Japanese partners and in this way we began to think about our part of the mural	Students observed Japanese students and it encouraged them that they also can draw and express their ideas.	Art
CREATE Mural painting	Jan. - Mar.	Students enjoyed working as a team and they appreciated one another's thoughts and they did a fantastic job.	The students were very eager to work and help each other and it was a great experience for them.	English Art
APPRECIATE Reflection/ Appreciation	Mar. Apr.	Students finished working on mural in March and we organized an exhibition at school and students shared their emotions with the other students.	Students were delighted and happy as they have done such a great job and proud of themselves. This is really a great experience for them as they learned a lot working on this project.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Working on the project students searched a lot of information about their own culture and it helped them to learn more about their own culture
Understanding the other's cultures	B	4	Our partners prepared presentation about Japanese culture and students learned a lot from their presentations
Communication ability in the class/with partners	B	4	Students learned how to work together on a joint project. At first they were shy but then they were ok.
IT skills	A	5	There were some students that didn't have enough abilities to use ICT. But working on the project they learned how make presentations.
Creating friendship in the class/with partners	A	5	Students created friendship among themselves and with their partner while working on the project through presentations and film
Collaboration in the class/with partners	A	5	While working on the project sometimes students have different opinions but they solved them discussing together
Attitude in learning	A	5	The students were very open to new ideas and activities
Expression ability in words, in pictures	A	5	They were a bit shy at first but then accustomed and created great friendship with each other
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	They enjoyed working on the project and were very eager to introduce everybody the mural