

2016 IIME REPORT

Country/Region [Kyrgyzstan]

School [Education Center for Children] Teacher [Ai Yamashita] Grade (5-11) Member (20)

JP school [Hamamatsu Gakuin Junior High School] Teacher [Mr. Shodai Suzuki]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Japanese	Let's introduce ourselves in Japanese! (Make self-introduction in Japanese)	4
Japanese	Let's introduce our country to our partner! (Painting Kyrgyz tradition)	4
Japanese	Let's get to interact with our partner! (Skype Interaction with partner)	2

Theme and Message of the mural

Theme	The Friendship between Kyrgyzstan and Japan.
Message United thoughts to share with the world	Kyrgyz and Japanese had been originally one people. Then some of them, who liked to eat fish, moved to the island surrounded by ocean, and they got to become so-called Japanese, today. Others, who liked to eat meats, stayed their original land, and got to become so-called Kyrgyz, today.



Effects and the Problems

Effects your students have gained	Points for further improvement
They happened to know that there can be differences between one culture and another one, and they experienced and learned to accept those differences. They became more interested in interacting with people from foreign background especially through skype and getting letters from our partner.	I wanted my students to learn some leaderships and time-management skills by managing this project by themselves, but I couldn't prepare for letting them learn that.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
One of my students really liked one letter, written by one girl from our partner school. So, the day of skype exchange, she came really motivated and asked me how to find the girl of letter in Japanese.	By the case of the student in the left blank I was really surprised and happened to know what is to be the purpose and the motivation of learning language for the students.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep. Oct.	Students wrote self-introducing letters and they also made self-introducing speech in Japanese.	At this time, they didn't understand the project very well, and their interests were not so high, but they did their best.	Japanese
SHARE Research on the theme	Oct. Nov. Dec.	Students painted something traditional in Kyrgyzstan, and they explained about the picture in Japanese. We made Skype interaction.	They tried to find what the Kyrgyz traditions are and to describe their traditions well.	Japanese
UNITE United message/ Mural design	Dec.	I talked with my partner, Mr. Suzuki, and decided our theme and message by email.	We didn't have the mural design.	Japanese
CREATE Mural painting	Feb.	The students and another teacher designed the painting, and completed it. We made Skype interaction. I prepared for sending the parcel to Japan.	The drawing teacher took leadership, so the students did what he said. But they were very excited when completing the painting and writing signature on the back of the painting. They also were very motivated for the interaction through skype.	Japanese
APPRECIATE Reflection/ Appreciation	Mar.	I received email that informing the arrival of the parcel, and let my students know it.	My students got relieved by hearing the arrival of our parcel at our partner school.	Japanese

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	They considered and learned what their own culture is and how they should tell it effectively
Understanding the other's cultures	A	4	For example, the color of the sun is yellow in Kyrgyzstan and red in Japan. By noticing these things, they got to understand the difference of other culture or other people's views.
Communication ability in the class/with partners	A	4	Some of them were very motivated to communicate with the partner students on skype, especially.
IT skills	C	1	The students here don't have their environment that is internet available, so we didn't focus on IT skills at all.
Creating friendship in the class/with partners	A	4	The students tried so hard to sing a Japanese song and to make friendship on the skype interaction.
Collaboration in the class/with partners	A	2	We don't have much time to collaborate with the partner and in the class, because we had to complete on schedule.
Attitude in learning	A	3	They tried hard and interested.
Expression ability in words, in pictures	B	3	The drawing teacher taught the students how to draw, and the students learned it.
Appreciation ability Appreciate the mural and the whole collaborative learning	B	2	We didn't have the opportunity of appreciation, yet.