

2016 IIME REPORT

Country/Region [Nepal]

School [Sharawan Junior High school] Teacher [Sayaka Hashimura] Grade (7) Member (16)

JP school [Shiga Junior High School] Teacher [Yoshiaki Tsutsumi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Art	Drawing, Painting and Coloring	20
Social	Learning and discussions about World Peace	6

Theme and Message of the mural

Theme	World Peace
Message United thoughts to share with the world	We make a lot of small decisions every day, and these decisions make a world where we live today. Our message is to think about world peace together, and to ask ourselves what we can do for it?



Effects and the Problems

Effects your students have gained	Points for further improvement
Students started to interest in coloring and painting. They also have huge interest in learning different language and culture. The motivation to study English are increasing.	Poor facilities at school. There are no art room and shortage of PCs.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
For Nepali students, the only image of Japan was 'rich'. But through the interactions with Japanese students, they now feel close to Japan. They still think Japan is rich and very developed country, but the image became so real.	I am Japanese volunteer, so there were no changes in my impression for Japan.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	9	Made self-introduction cards, and shared with Japanese partners on the forum	Students excited about making cards and communicating with Japanese friends. They were well-focused on making cards.	art
SHARE Research on the theme	10	Conducted two peace classes 1) peace practice in Japan 2) discussion about army problem in Nepal	Students participated in the discussion positively. They could also express their own ideas in front of the classroom.	social
UNITE United message/ Mural design	11	Discussed about 1) the message that we wanted to express, and 2) the mural design	They fascinated about mural design ideas which Japan sent to us. Students talked excitedly which parts who will draw.	art
CREATE Mural painting	2	Made some rough sketches, and draw and paint the mural	They sometimes made noisy and did not focus on, but generally, they enjoyed the drawing and painting,	art
APPRECIATE Reflection/ Appreciation	3	Talked with Japan via Skype, and reflected about the project	They enjoyed the communications with Japanese students. They found the mural in the classroom in Japan, and excited about it.	social

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	3	They could notice the originalities and virtues in own culture to some extent.
Understanding the other's cultures	A	5	They had a huge interest in learning Japanese culture, and tried hard to know and understand Japan.
Communication ability in the class/with partners	A	4	They could express their ideas in the classroom, but they were hesitated to communicate in English during the talk via skype.
IT skills	C	3	My school has only a few PCs, and there are no Wi-Fi networks, so I have never conducted IT class.
Creating friendship in the class/with partners	A	5	I was very impressed that students tried hard to communicate with Japanese students and showed their friendship.
Collaboration in the class/with partners	A	5	They did collaborate well.
Attitude in learning	A	4	They were positively participated in the project, but sometimes they did not follow teacher's instructions.
Expression ability in words, in pictures	A	5	Greatly improved. Through the project, students had a lot of opportunities to express their feelings and ideas.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	3	They could not think critically. They need to appreciate and estimate things more objectively.