

2016 IIME REPORT

Country/Region [Saudi Arabia]

School [Al Hussan International School, Al Khobar]

Teacher [Saira Muhammad, Sadaf Irshad, Hadeer Mokhtar] Grade (8) Member (23)

JP school [Tomano Junior High School] Teacher [Chieko Abe]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Exploring cultures	4-5
Art	Drawing and painting cultural artefacts	5-7
IT	Making PowerPoint Presentations about cultures	2-3

Theme and Message of the mural

Theme	Peace and Equality
Message United thoughts to share with the world	We would like to spread awareness about peace and equality. We should consider people as humans rather judging them based on their nationality, race, and colour of skin or gender.











Effects and the Problems











Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> - Our students have gained an insight in the past, present and future of their own country and their partner country, - They have learned a great deal about Japanese culture. 	<ul style="list-style-type: none"> - Students should interact with each other. - Communication in a mutual language should improve and encouraged. - Both countries should learn at least basic five to ten sentences to communicate with each other. - Both countries should learn how to write some sentences in their languages.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>Japanese students are a bit shy. They should interact with a video and talk more.</p> <p>Japanese students are very respectful and disciplined. They have shown commitment to the project.</p>	<p>Japanese teacher has been very cooperative and polite. I have thoroughly enjoyed working with her. She has been an amazing partner throughout.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self- introduction</p>	<p>Sep</p>	<p>Our students were introduced to the project. They wrote introductions and posted on the Jam online forum.</p>  	<p>Students were very excited and they enjoyed this activity a lot. Students also exchanged artefacts and food items their partner students.</p>  	<p>English</p>
<p>SHARE Research on the theme</p>	<p>Oct</p>	<p>Students were given a project to research about Japanese culture. They also researched about the past, present and future of Saudi Arabia.</p>  	<p>Students participated in this project step by steps as they were divided into teams. They searched the information about Japan and Saudi Arabia and they shared it in the class.</p>  	<p>English</p>

<p>UNITE United message/ Mural design</p>	<p>Nov</p>	<p>Students prepared PowerPoint presentations on the projects and presented them in front of the whole school during morning assembly. We also conducted a SKYPE conference</p>    	<p>Students were communicating through forum with their partner school. They learned about them. Students made pictures of their projects</p>    	<p>English/ Art</p>
<p>CREATE Mural painting</p>	<p>Jan</p>	<p>Students worked on the pencil sketch of the mural with their art teacher</p>  	<p>They learned composition techniques and how to present maximum artefacts in a given space.</p>  	<p>Art</p>

<p>APPRECIATE Reflection/ Appreciation</p>	<p>Jan</p>	<p>We presented the completed mural in the school in front of all the students. We also held unveiling ceremony</p> 	<p>Students felt really proud of themselves for being part of this project.</p> 	<p>Art</p>
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Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	Our student did in depth research about their cultures
Understanding the other's cultures	B	3	They found many new things about Japan
Communication ability in the class/with partners	A	2	We really wanted to talk more but language barrier did not allow
IT skills	B	3	Students were well prepared
Creating friendship in the class/with partners	A	3	We want students to be able to communicate directly on the forum.
Collaboration in the class/with partners	A	4	We wanted to have more effective communication.
Attitude in learning	A	5	Students eagerly participated in all the parts of the projects.
Expression ability in words, in pictures	B	3	Students were sure how to express about their culture
Appreciation ability Appreciate the mural and the whole collaborative learning	B	3	Mural was introduced and appreciated well.