

2016 IIME REPORT

Country/Region [Pakistan]

School [Modernage Public School and College, Abbottabad] Teacher[Muneeba Mir] Grade (6,7,8) Member (10)
 JP school [Tagara High School] Teacher [Harumi Nagashima]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Fine Arts	Students spent time working on their art skills. They worked on portraits, strokes, painting skills, etc. They also painted the mural in the end	15
Research	Students researched about Japanese culture and Japanese folk tales. They spent time on ascertaining which human emotions are depicted by characters in the stories	20
English	Students spent time writing stories and discussion on their folk tales. They determined the vectors they will use for the painting of the mural.	8

Theme and Message of the mural

Theme	Folktales
Message United thoughts to share with the world	To display a positive image of Pakistan through art. To show that world that we have a rich cultural heritage that is evident through our stories. Everyone must know that we are peace loving nations that have a long history.



Effects and the Problems

Effects your students have gained	Points for further improvement
My students have gained the knowledge of communicating with other students. they have improved their art skills. They researched about Japan so they gained that knowledge a well. They improved their presentation and painting skills.	<ul style="list-style-type: none"> • They should be more on time • They should communicate more with the partner school

How has your impression toward your partner' s country/region and the world changed?

Changes in the students	Changes in the teachers
The students were thinking that they won' t be able to communicate with the Japanese students because of language barrier but this perception broke when students had the first Skype meeting	We had a picture in mind that there will be no room for mistake but Madam Harumi was very cooperative and guided me through every step as well.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	August	Formation of the group	The students got to know each other. Learnt about themselves while writing their introductions	English
SHARE Research on the theme	September	The students started looking up stories in our culture	The students realized that every story depicted some kind of emotion or underlying value in our culture. This was the first time they realized this.	English and IT
UNITE United message/ Mural design	November	The students discussed what they wanted to show to the world through their mural	They wanted to depict that we are a peace loving nation and are progressing. We also wanted to show that we have a rich cultural heritage.	Art
CREATE Mural painting	January	The students first made smaller portraits of all the stories they wanted to paint. Then painted on the mural	The students bonded while they painted. Discovered how every colour carries a meaning.	Art
APPRECIATE Reflection/ Appreciation	March	The students reflected on the whole process	They realized how art can show you the world but also is introspective.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	They looked up stories and found out that the stories are based on some human emotion or our values.
Understanding the other's cultures	A	4	Students not only read the folktales of Japan but read magazines about Japan to understand the culture.
Communication ability in the class/with partners	A	5	The language of students improved as they wrote and communicated in English with other students
IT skills	A	5	They used the internet to research on the topic. Then used it to communicate with the partner school. Also used it to draw vectors for their painting.
Creating friendship in the class/with partners	A	3	The students communicated only twice on Skype. Next time we will communicate more often.
Collaboration in the class/with partners	A	4	We collaborated with our partners because we tried to do everything on time and achieve maximum results.
Attitude in learning	A	4	The students were very keen about learning about the Japanese culture. They read about Japan, did research and shared it with their friends.
Expression ability in words, in pictures	B	4	The expression of students improved but it can further be improved by communicating and writing more often to the partner school
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	The students held a meeting in which they reflected on the whole process.