

2016 IIME REPORT

Country/Region [Russia]

School [Secondary school # 19] Teacher [Dina Averyanova] Grade (6–7th) Member (21)

JP school [Mukaiawagasaki Elementary School] Teacher [Yuta Tatami]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Art	Drawing cards, pictures on our local topics, nature, learning the basis of design, creating mural	12
Language	Translating the information, learning some Japanese words and phrases, gaining practice in communicating with foreigners	10
IT	Making video, communicating on the forum, making video conference, searching the necessary information in the Internet	10

Theme and Message of the mural

Theme	Our Dream about future occupations
Message United thoughts to share with the world	We wanted to show our Cultural Heritage and the importance of its learning and preserving.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The students experienced the culture of the place they live in and of Japan. Some students took part for the first time in video conference and it was a great pleasure and interest for them. Some students have an opportunity to draw the mural and think over the picture, its characters and surrounding. It was very exciting and amazing for all of us. We were also glad to get and to send parcels with gifts. I guess it was one of the most interesting parts of the project.</p>	<p>It was our first time to join this project. We have some difficulties with the topic of our mural and didn't have any thoughts how to express our ideas on the mural for a long time. To say the truth, I (as a teacher) was not good enough at organizing the work according to the schedule sometimes. I also think that next time we should exchange the e-mails and letters oftener and write more letters according to some plan. I mean, the topic of the letters should be discussed between the teachers in advance. My students and I like the video conference with our partners very much but we'd like to have several meetings. And may be to discuss some different topics, to play some games, like Mystery Skype.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>The students can talk to children in another (different) country. It was a new experience for them. Some students felt great interest to such work (I mean they liked and felt interest to search for some information, to get interest in another country and their culture (not only Japan). They felt the importance of it. Some students felt the importance of learning foreign languages.</p>	<p>I was a little bit afraid to talk in English and for me it was also a great experience. I like it very much and during this school year my students and I have taken part in many different on-line meetings with foreign students and teachers. The video conference which was held in this project was the beginning and helped to overcome my fears. I would like to participate in your project next year because I felt the importance of doing it with my students, I felt the growing of my own interest to my work, to my students, to my lessons.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
<p>MEET Self-introduction</p>	<p>September</p>	<p>Know more about the project and our partners. Create some introduction for our partners.</p>	<p>The students got interested in the future work in this project and were eager to create the introduction.</p>	<p>English Art</p>
<p>SHARE Research on the theme</p>	<p>October–November</p>	<p>We discussed the future video conference and prepared for it. We held our first video conference.</p>	<p>It was very promising and interesting. We have got a computer from our sponsors for this project!!!</p>	<p>English</p>
<p>UNITE United message/ Mural design</p>	<p>December–January</p>	<p>We were working at our future mural, its topic. We made a contest at school for the best pictures and ideas for the mural. There were enough pictures and we even made an exhibition of these pictures at school.</p>	<p>Some of the students were rather interested in these activities.</p>	<p>Art</p>
<p>CREATE Mural painting</p>	<p>February</p>	<p>We paint the Mural. It was a great fun! We painted it not only at school but at the museum where the students had an excursion and could paint the mural in the hall where all the exhibitions are located.</p>	<p>The students liked it very much. And we all had the sense of achievement and the thoughts that next time we could do it better!</p>	

APPRECIATE Reflection/ Appreciation	February	We hang the painting at the post Office (in the Hall). It was exhibited there for several days. All people that went to the Post Office could take pictures near our Mural. The TV made some news about it and the article for the newspaper was written.		
---	----------	---	--	--

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	3	The students read books, search on the Internet
Understanding the other's cultures	B	3	The students read books (we read together) and search for the information in the Internet
Communication ability in the class/with partners	B	3	The students talk to Japanese students during the Conference but they were shy and sometimes their skills in speaking and listening were not good enough to understand the partners and their teacher, also the same problem was with Japanese students I guess)
IT skills	C	3	The know how to do the video conference and to use Skype for it. But not all of them. Also, they know how to make films. But unfortunately we did not use presentations and other programs.
Creating friendship in the class/with partners	C	3	We get acquainted with each other
Collaboration in the class/with partners	B	3	Unfortunately, we didn't work as a team with our partners. I guess it was our (teachers) fault.
Attitude in learning	C	3	The students were rather active especially in some parts of the project. But I also think it was my fault when there were not so active.
Expression ability in words, in pictures	B	3	They are getting better to communicate to foreign students
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	They saw the result of their work and that this work was appreciated by other students and adults.