

1. INTERNATIONAL INTERCULTURAL MURAL EXCHANGE (IIME)

JAM has coordinated IIME since 2006 and promoted international understanding among children / students in the world based on school education. ICT and ART connect children in one place with children with a quite different background in a far place. They get to understand each other over differences through thinking global issues together and exchanging opinions and ideas via videoconferences and emails using internet and finally create one big mural in cooperation by painting half by half. This project will raise the next generation into global citizens and open the door of our future of co-existing with each other.

2. LEARNING OUTCOMES OF IIME



Flow of International Collaborative Learning

[Step1] Sep. INTRODUCTION

Start with introduction of yourselves, local cultures

[Step2] Oct. RESEARCH

Research on a theme and share it with the partner

[Step3] Nov. COMPOSITION

Compose a design and decide which part to draw

[Step4] Nov.-Feb. PAINTING

Complete one mural by painting half by half

[Step5] Mar. APPRECIATION

Appreciate the work and reflect the whole activity

3. EASY TO START INTERNATIONAL EXCHANGE

JAM SUPPORTS PARTICIPANT SCHOOLS

- Find a partner class from JAM's global network
- Offer Lesson Curriculum Model and Schedule Model
- Support mutual communication using ICT (videoconferences, online forum)
- Supervise the whole progress with Monthly Progress Report, Appraisal Sheet
- Keep and exhibit murals in Japan and in the world

PARTICIPANT COUNTRIES/REGIONS

Australia, Azerbaijan, Brazil, Cameroon, Canada, China, Costa Rica, Cyprus, Ecuador, Egypt, East Jerusalem, Fiji, France, Ghana, Guatemala, Honduras, India, Indonesia, Iran, Italy, Japan, Jordan, Kazakhstan, Kenya, Kyrgyzstan, Lithuania, Malaysia, Mexico, Morocco, Nepal, New Zealand, Nicaragua, Nigeria, Oman, Pakistan, Palestine-Gaza, Philippines, Poland, Qatar, Russia, Rwanda, Samoa, Senegal, Singapore, South Korea, Sri Lanka, Syria, Taiwan, Tanzania, Thailand, Tunisia, Uganda, UAE, UK, USA, Vietnam, Zambia, Zimbabwe

